









Year Two Curriculum Overview – Term 1, 2025

Below is a summary of the content to be covered in each Key Learning Area in Term 1.

<p>Religious Education</p> 	<p>The children will continue to experience Religious Education through the implementation of the new curriculum by inspiring their hearts and minds to know Christ and love learning through discovery. The children will;</p> <ul style="list-style-type: none"> - come to know and understand prayer is about loving, speaking, listening, and singing to God. - engage in the different components of the Religious Education session with reverence and grace. - express their understanding of scripture through words and actions. - make connections between Jesus, scripture, liturgy, and prayer in their life. <table border="1" data-bbox="256 373 1505 594"> <tr> <td>Week 1: Setting Up Procedures</td> <td>Week 6: The Good Shepherd and the Wolf</td> </tr> <tr> <td>Week 2: Setting Up Procedures</td> <td>Week 7: St Joseph (19th March)</td> </tr> <tr> <td>Week 3: Revisiting works from last year.</td> <td>Week 8: The twelve foundations, Holy Week</td> </tr> <tr> <td>Week 4: Revisiting works from last year.</td> <td>Week 9: The Last Supper</td> </tr> <tr> <td>Week 5: City of Jerusalem Lent - Ash Wednesday (5th March) - The Mystery of Life and Death</td> <td>Week 10: The Empty Tomb</td> </tr> </table>		Week 1: Setting Up Procedures	Week 6: The Good Shepherd and the Wolf	Week 2: Setting Up Procedures	Week 7: St Joseph (19th March)	Week 3: Revisiting works from last year.	Week 8: The twelve foundations, Holy Week	Week 4: Revisiting works from last year.	Week 9: The Last Supper	Week 5: City of Jerusalem Lent - Ash Wednesday (5th March) - The Mystery of Life and Death	Week 10: The Empty Tomb	
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<p>English</p> 	<p>Throughout the Literacy block, students will be focusing on developing their oral language, vocabulary, phonetic knowledge, reading fluency, reading comprehension, spelling, reading, and understanding literature, creating written texts, and handwriting. Students will continue to follow Heggerty's and Sounds Write programs to foster and enhance phonemic and phonetic awareness and reading skills that can transfer to their spelling. The students will participate in a variety of independent, group and whole class activities to assist in developing their skills and knowledge. The focus in the following areas will be:</p> <p>Reading: Explicit phonics, fluency and phrasing, decoding and blending strategies, and comprehension strategies.</p> <p>Writing: Creating imaginative texts through sentences with a focus on grammar, punctuation, spelling, handwriting, and generating ideas.</p> <p>Speaking and Listening: Integrated through short presentations to the class from findings and research in inquiry learning and reading program with a focus on the we are 'communicators' learning asset.</p> <p>Modelled Reading: <i>Charlie and the Chocolate Factory</i> by Roald Dahl.</p>												
<p>Mathematics</p> 	<p>Big Idea</p> <p>Throughout weeks 0-6, the students will explore the big idea that <u>collections of ten are really useful.</u></p> <p>During weeks 7-10, the students will explore the concept that <u>new shapes can be made by joining (combining) or partitioning (breaking apart) existing shapes</u></p>	<p>Outcomes</p> <p>Working mathematically Number and Algebra <i>Representing whole numbers</i> <i>Combining and separating quantities</i> <i>Forming Groups</i> Statistics and Probability <i>Data</i></p> <p>Working Mathematically Measurement and Space <i>2D Spatial structure</i> <i>3D Spatial structure</i> <i>Geometric measure</i> Number and Algebra <i>Representing whole number</i> <i>Combining and separating quantities</i></p>											
<p>History</p> 	<p>Students in Year 2 will be exploring the past through their inquiry question on <i>How is my family similar and different from my ancestors?</i></p> <p>Students will learn about the differences in technology, housing, transportation, education, and families today, and how these have changed or remained the same over time. Students will develop a variety of learning assist that can be transferred to all aspects of their learning.</p>												
<p>PDHPE</p> 	<p>PERSONAL DEVELOPMENT/HEALTH:</p> <p>The unit this term will be continuing to focus on the social & emotional program called Second Step. Second Step teaches skills in four areas: <i>skills for learning, empathy, emotion management and problem solving.</i> It also has home activities which reinforce topics we have been discussing at school. Students will receive this homework every second week of term and it is strongly encouraged to engage closely with your child in these homework tasks.</p> <table data-bbox="256 1711 1505 1848"> <tr> <td>Week 3 Being Respectful</td> <td>Week 7 Identifying Feelings</td> </tr> <tr> <td>Week 4 Focusing Attention and Listening</td> <td>Week 8 Learning more about Feelings</td> </tr> <tr> <td>Week 5 Using Self-Talk</td> <td>Week 9 Feeling Confident</td> </tr> <tr> <td>Week 6 Being Assertive</td> <td>Week 10 Respecting Different Preferences</td> </tr> </table> <p>Sport</p> <p>We will be participating in a well-balanced PE program that will promote the children's gross motor skills as well as skills in particular sports. This will include:</p> <table border="1" data-bbox="256 1942 1505 1982"> <tr> <td>• Cross Country</td> <td>• Field Events Day</td> <td>• Athletics Carnival</td> </tr> </table>		Week 3 Being Respectful	Week 7 Identifying Feelings	Week 4 Focusing Attention and Listening	Week 8 Learning more about Feelings	Week 5 Using Self-Talk	Week 9 Feeling Confident	Week 6 Being Assertive	Week 10 Respecting Different Preferences	• Cross Country	• Field Events Day	• Athletics Carnival
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Creative Arts 	<p>Places and Spaces</p> <p>Throughout this unit students will learn the techniques needed to create artworks depicting old days with comparison to now. They will appreciate the differences in lifestyle. Students will be introduced to old photography and fans.</p> <p>Forms: Drawing and painting</p> <p>Focus artist: Richard Dadd and explore Impressionists artists- Pablo Picasso, George Braque, Kurt Schwitters and Henri Matisse</p> <p>Dance, Drama and Music will be taught by Mrs Cattabriga</p>
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Specialist classes and Sport days

Gold class	Tuesday Class sport (weeks 2-5)	Wednesday Digital Technology	Thursday PE teacher Sport and Library	Friday <i>Basketball clinic</i> (weeks 6-10: starting 14 th March)
Blue Class	Tuesday Creative Arts and Library	Wednesday Digital Technology	Thursday PE teacher Sport	Friday Sport

Communication with teacher - Diaries come to and from school each day and are the main communication tool between parents/families and the teacher. Please write notes for the teacher in the diary including reading, homework, changes to afternoon routine, questions or things that may be affecting your child that we may need to know - we are also happy to meet in person as required. Please remind your child if they do have a note written in the diary. Diaries will be checked on Friday's. You can also contact the teachers by emailing the school scw@dbb.catholic.edu.au. Please write the teacher's name and class in the subject. As part of the whole school policy, parents are asked not to email the teachers directly. For emergencies or late minute changes to routines, please contact the office to ensure that the message gets to us in time of afternoon pick up!

Compulsory Homework

- **Reading** - Home reading books will be sent home each day and are to be **returned each day** as reading is conducted daily and class tasks are based on this book. The recommended time for Year 2 reading is 10-20 minutes per day. Please note what your child has read in their diaries which will be sent home in their folder. It is also important to make sure you also read to your child so that they are exposed to rich literature and vocabulary that they may not be able to read.
- **Second Steps** – Each fortnight, the students will be sent home with a short Second Step homework task. We ask that you complete this together and return to school. By working together, we can help develop the important skills they learn at school during our PDH lessons.

IMPORTANT DATES

Fri 14/2	Pink or red clothes for Valentine's Day
Wed 19/2	Opening school & Ash Wednesday Mass at 9:30am
Mon 24/2	Goal setting meetings (All week)
Tue 4/3	Shrove Tuesday pancakes at recess
Wed 5/3	Ash Wednesday liturgy 9am in classrooms
Fri 7/3	Cross country
Mon 10/3	Year 2 Parish Mass at 9:15am at St Cecilia's Church
Wed 19/3	St Josephs liturgy at 8:45am
Tue 8/4	K-2 Holy Week liturgy 8:45am school hall
Thurs 10/4	Athletics Carnival
Fri 11/4	Last day of term 1

We look forward to a wonderful first term together.
 Mrs Ross (Miss Hayman), Mrs Scott, and Mrs Milne