

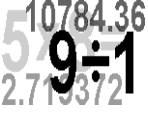







Year One Curriculum Overview – Term 1, 2025

Below is a summary of the content to be covered in each Key Learning Area in Term 1

<p>Religious Education</p> 	<p>The children will continue to experience Religious Education through the implementation of the new curriculum by inspiring their hearts and minds to know Christ and love learning through discovery.</p> <p>Through the discovery process, the person of Jesus will come alive for the students, they will see again, the example of his life, listen to his words, hear his invitation.</p> <p>The children will come to know and understand Prayer is about loving, speaking, listening, and singing to God. Engage in the different components of the Religious Education session with reverence and grace. Express their understanding of scripture through words and actions. Make connections between Jesus, scripture, liturgy, and prayer in their life.</p> <p>Week 1: Setting Up Procedures Week 2: Setting Up Procedures Week 3: Epiiclesis & Consecration- Second Moment Week 4: Raised Map of Israel Week 5: City of Jerusalem & Ash Wednesday (5th March), The Mystery of life and death Week 6: Found Sheep</p> <p>Week 7: St Joseph (19th March) Week 8: Revisit the 12 foundations & Holy Week Week 9: The Last Supper & Holy Week Week 10: The Empty Tomb</p>																				
<p>English</p> 	<p>Students will be focusing on oral language, vocabulary, phonetic knowledge, reading fluency, reading comprehension, spelling, reading, and understanding literature, creating written texts and handwriting.</p> <p>Students will be following Heggerty's and Sounds Write programs to foster and enhance phonetic awareness and reading skills. Literacy blocks will consist of daily review, reading, writing, dictation, and guided reading. Handwriting will be imbedded into these elements.</p> <p>Throughout Writing, students will explore the concept of context and how it shapes our viewpoints as readers and authors. Following this, students will explore narrative elements focusing on characters and how they are represented.</p>																				
<p>Mathematics</p> 	<p>In Mathematics this term we will be investigating four big ideas which incorporate content from all three strands of the mathematics curriculum: Number and Algebra, Measurement and Geometry and Statistics and Probability.</p> <table border="1" data-bbox="297 951 1572 1350"> <thead> <tr> <th>Weeks</th> <th>Big Idea</th> <th>Focus Areas</th> </tr> </thead> <tbody> <tr> <td>1 – 3</td> <td>Collections of ten are really useful.</td> <td> <ul style="list-style-type: none"> Representing Whole Number Forming Groups Data </td> </tr> <tr> <td>4 - 6</td> <td>Patterns have something that repeats over and over and over again.</td> <td> <ul style="list-style-type: none"> Representing Whole Number Combining and Separating Quantities Forming Groups Two-Dimensional Spatial Structure (2D Shape) Non-Spatial Measure (Time) </td> </tr> <tr> <td>7 - 8</td> <td>What needs to be measured determines the unit of measurement.</td> <td> <ul style="list-style-type: none"> Geometric Measure (Length) Non-Spatial Measure (Time) </td> </tr> <tr> <td>9 – 10</td> <td>Sometimes things move and change location.</td> <td> <ul style="list-style-type: none"> Geometric Measure (Length and Position) </td> </tr> </tbody> </table>	Weeks	Big Idea	Focus Areas	1 – 3	Collections of ten are really useful.	<ul style="list-style-type: none"> Representing Whole Number Forming Groups Data 	4 - 6	Patterns have something that repeats over and over and over again.	<ul style="list-style-type: none"> Representing Whole Number Combining and Separating Quantities Forming Groups Two-Dimensional Spatial Structure (2D Shape) Non-Spatial Measure (Time) 	7 - 8	What needs to be measured determines the unit of measurement.	<ul style="list-style-type: none"> Geometric Measure (Length) Non-Spatial Measure (Time) 	9 – 10	Sometimes things move and change location.	<ul style="list-style-type: none"> Geometric Measure (Length and Position) 					
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<p>History</p> 	<p>Students will be investigating the big question: How has where we live and how we live changed over time?</p> <p>Within this, students will be focusing on the concepts of change, connection, and community.</p> <p>Students will engage with resources to examine what life was like in Wyong 100 years ago and how it has changed. Students will be participating in an excursion in the local area to explore the physical changes of the community of which we live in, later in this term. Following this, students will examine how technology has changed over time and what its implications have been for how we live.</p>																				
<p>PDHPE</p> 	<p>Second Step Program is a coordinated classroom, family and community program, designed teach children how to understand and manage their emotions, control their reactions, be aware of others' feelings, and have the skills to problem-solve and make responsible decisions. Homework tasks will be sent home most weeks on a Monday. It is an expectation that these are completed and returned to school within the week issued.</p> <table border="1" data-bbox="297 1623 1572 1791"> <thead> <tr> <th></th> <th>Skills for Learning</th> <th></th> <th>Empathy</th> </tr> </thead> <tbody> <tr> <td>Week 3</td> <td>Unit 1: Listening to Learn</td> <td>Week 7</td> <td>Unit 1: Being Assertive</td> </tr> <tr> <td>Week 4</td> <td>Unit 1: Focusing Attention</td> <td>Week 8</td> <td>Unit 2: Identifying Feelings</td> </tr> <tr> <td>Week 5</td> <td>Unit 1: Following Directions</td> <td>Week 9</td> <td>Unit 2: Looking for More Clues</td> </tr> <tr> <td>Week 6</td> <td>Unit 1: Self-Talk for Learning</td> <td>Week 10</td> <td>Unit 2: Similarities and Differences</td> </tr> </tbody> </table>		Skills for Learning		Empathy	Week 3	Unit 1: Listening to Learn	Week 7	Unit 1: Being Assertive	Week 4	Unit 1: Focusing Attention	Week 8	Unit 2: Identifying Feelings	Week 5	Unit 1: Following Directions	Week 9	Unit 2: Looking for More Clues	Week 6	Unit 1: Self-Talk for Learning	Week 10	Unit 2: Similarities and Differences
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<p>Creative Arts</p> 	<p>Local History and Plants (integrated unit)</p> <p>Throughout this unit, students will learn the techniques needed to create artwork depicting old days in comparison to now. Students will be introduced to old photography and use various techniques like collage and drawing. The artists we will be studying for this unit will be Vincent Van Gogh and Wayne Thiebaud. Styles of art that we will be focusing on- Past time drawings, Old photographic medium showing perspective, Van Gogh's Sunflowers and Wayne Thiebaud (Pop Art) Cupcakes.</p>																				

Specialist Classes and Sport days

Monday Creative Arts	Thursday Library and Sport	Friday Class Fitness
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Communication with teacher:

Please use the student diary to communicate with your child's teacher. Diaries will be checked every day. Alternatively, please contact your child's teacher via email through the school office scw@dbb.catholic.edu.au Please understand that teachers may not be available to meet before and after school without a prior arranged meeting.

Homework

Students must read every night, and this is to be recorded in the student diary. Readers will be sent from school at the appropriate level for your child once we have assessed the student's levels. The children must bring their reading folder to school every day with their allocated readers ready for learning.

Families will receive a letter requesting payment for any readers that are misplaced or lost. Placing your child's reading folder back in their school bag as soon as home reading has occurred will alleviate any resources going missing.

At times there may be extra homework tasks sent home regarding other learning areas. This will be communicated to parents and carers via. Compass.

PBL – Positive Behaviour for Learning

<u>Term 1</u>	<u>Rule</u>	<u>Skill</u>
Week 1 and 2	Introduce School Wide PBL matrix and values: Safe - Respectful - Cooperative Learners	Safe - Respectful - Cooperative Learners
Week 3 and 4	Respectful	Listen to others
Week 5 and 6	Respectful	Speak Respectfully
Week 7 and 8	Safe	Use safe and caring actions
Week 9 and 10	Cooperate	Play Fairly

IMPORTANT DATES

Week 4 – Goal Setting Meetings

4/3 – Shrove Tuesday

5/3 – Ash Wednesday

17/3 – Year 1 Parish Mass

19/3 – St. Joseph's Liturgy 8:45am

21/3 – Harmony Day

8/4 – K-2 Holy Week Liturgy 8.45am

10/4 – Athletics Carnival

We look forward to a wonderful term together.

1 Gold Miss Meecham

1 Blue Mrs Tori Jones