









# Year Six Curriculum Overview – Term 4, 2024

Below is a summary of the content to be covered in each Learning Area in Term 4.

<p><b>Religious Education</b></p> 	<p><b>Stewards of Creation</b>  <b>Unit Overview:</b> In this unit, students will develop a deeper understanding of God as creator and will appreciate more fully that creation is good. We are called to be one with each other and the earth community. The unit focuses on developing an understanding of our responsibility to care for God’s creation. Students will identify issues of misuse and mismanagement in the environment and explore how we, as stewards of creation, can respond appropriately and compassionately. The unit will introduce the concept of ‘ecological conversion’ which calls us to change the ways in which we relate to each other and to the whole of God’s creation. The students will identify their call to challenge those ways and structures that oppress and exploit creation.</p>																		
<p><b>English</b></p> 	<p><b>Reading Focus:</b> Students will be provided with a guided reader from the school library. Each week, students meet with their teacher in small groups to discuss their comprehension and reading progression of their novel. The students will receive an individual reading goal to work on throughout Term 4.          During the reading component of the English morning session, activities will include the following: <i>spelling, writing, listening, speaking, and reading activities</i>. Students will be involved in literacy groups covering areas such as writing, grammar, reading comprehension and spelling tasks.  <b>Writing Focus:</b> This term's texts will be centered around demonstrating the implementation of literacy features to engage their specified audience. Students will be focusing on generating ideas to compose persuasive texts, planning, editing, and publishing their writing with consideration given to sentence-level, grammar, punctuation, appropriate word-level language, spelling, and text features.</p>																		
<p><b>Mathematics</b></p> 	<p>Throughout Term 4, the following topics will be explored by students as they are encouraged to learn, problem solve, describe and represent mathematical situations in a variety of ways. Students will access the knowledge of providing multiple reasons for supporting a possible solution over another and develop their ability to understanding the world of primary mathematics.          Year 6 will be exploring the following concepts over the course of Term 4 2024.</p> <table border="1" data-bbox="298 1058 1568 1566"> <thead> <tr> <th>Weeks</th> <th>Big Idea</th> <th>Outcomes</th> </tr> </thead> <tbody> <tr> <td>Weeks 1 - 2 <b>Unit 13</b></td> <td>What needs to be measured determines the unit measurement</td> <td><b>Working Mathematically</b> -Number and Algebra - Measurement and Geometry</td> </tr> <tr> <td>Week 3 - 4 <b>Unit 14</b></td> <td>Multiplicative thinking involves flexible use of multiplication and division, strategies and representations.</td> <td><b>Working Mathematically</b> -Number and Algebra</td> </tr> <tr> <td>Weeks 5-6 <b>Unit 15</b></td> <td>Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world</td> <td><b>Working Mathematically</b> - Measurement and Geometry</td> </tr> <tr> <td>Weeks 7-8 <b>Unit 16</b></td> <td>What needs to be measured determines the unit of measurement</td> <td><b>Working Mathematically</b> - Measurement and Geometry</td> </tr> <tr> <td>Week 9-10</td> <td><i>Revision at point of need</i></td> <td></td> </tr> </tbody> </table>	Weeks	Big Idea	Outcomes	Weeks 1 - 2 <b>Unit 13</b>	What needs to be measured determines the unit measurement	<b>Working Mathematically</b> -Number and Algebra - Measurement and Geometry	Week 3 - 4 <b>Unit 14</b>	Multiplicative thinking involves flexible use of multiplication and division, strategies and representations.	<b>Working Mathematically</b> -Number and Algebra	Weeks 5-6 <b>Unit 15</b>	Understanding relationships between the properties of 2D shapes helps visualise and organise spaces in the world	<b>Working Mathematically</b> - Measurement and Geometry	Weeks 7-8 <b>Unit 16</b>	What needs to be measured determines the unit of measurement	<b>Working Mathematically</b> - Measurement and Geometry	Week 9-10	<i>Revision at point of need</i>	
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<p><b>Inquiry – Science and Technology</b></p> 	<p><u>Term 4 Big Inquiry Question: <b>How can energy, forces and electricity change and transform in our world?</b></u>          Year 6 will be focusing on the Science and Technology strand of investigating the Physical World. This will target their understanding of the difference between contact and non-contact forces and how energy is transformed from one form to another. Students will be required to plan and conduct scientific investigations, develop solutions for a specific need, effectively collate information, make conclusions, and utilize technological skills to extend their learning. This unit will develop students’ abilities to think innovatively and engage in a design and make project that intends to model a specific product that is able to fulfill a function for everyday use.</p> <p>Other essential focus questions:</p> <ul style="list-style-type: none"> <li>❖ How can we make a force stronger or weaker?</li> <li>❖ What types of energy transformations can be observed?</li> <li>❖ How can electricity be used in a product of a system?</li> </ul>																		

<p>PDHPE</p> 	<p><b>Personal Development and Health – Managing my relationships.</b>          Students investigate how their level of independence changes over time. They identify influences which can affect decision making and that decision making affects their personal safety and that of others within their community. Students explore networks which can provide advice and support in their community. Students will also investigate developmental changes and transitions.</p> <p><b>PBL – Positive Behaviour for Learning</b></p> <table border="1" data-bbox="298 268 1568 483"> <thead> <tr> <th>Term 1</th> <th>Focus</th> <th>Skill</th> </tr> </thead> <tbody> <tr> <td>Week 1 and 2</td> <td>Respectful Learners</td> <td>Listen to Others</td> </tr> <tr> <td>Week 3 and 4</td> <td>Respectful Learners</td> <td>Speak Respectfully</td> </tr> <tr> <td>Week 5 and 6</td> <td>Safe Learners</td> <td>Safe and Caring Actions</td> </tr> <tr> <td>Week 7 and 8</td> <td>Cooperative Learners</td> <td>Play Fairly</td> </tr> <tr> <td>Week 9 and 10</td> <td>Cooperative Learners</td> <td>Take turns and include others</td> </tr> </tbody> </table> <p><b>Physical Education</b>  <b>Unit Title: Cricket</b>          Students will learn the basic skills of throwing, catching, bowling and batting, to play a modified version of cricket. Throughout this term, students will enhance their ability to work as part of a team and understand their role of achieving the team’s common goal.</p> <p><b><i>If your child is unable to participate in Physical Education due to an injury, please communicate this with your child’s teacher via email or letter.</i></b></p>	Term 1	Focus	Skill	Week 1 and 2	Respectful Learners	Listen to Others	Week 3 and 4	Respectful Learners	Speak Respectfully	Week 5 and 6	Safe Learners	Safe and Caring Actions	Week 7 and 8	Cooperative Learners	Play Fairly	Week 9 and 10	Cooperative Learners	Take turns and include others
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<p>Visual Arts</p> 	<p><b>Title Soft and Hard Sculpture</b></p> <p>Content Students will learn the techniques necessary to create sculptures using a variety of joining materials and different fabrics and plastic pieces of recycled nature. Both sculptures will incorporate a simple circuit and a switch to light up or flash. Students will present a poster to ‘advertise’ their sculptures and exhibit them to peers.</p>																		

### 2024 Specialist Classes

Specialist Teacher	Mr (Tony) Brinley	Mrs (Virginia) Cumming	Mrs (Jannette) Whyte	Mr (Patrick) Murton & Miss (Molly) Clancy
Specialist Area	<u>Japanese</u>	<u>Library</u> <i>Students require their library bag</i>	<u>Creative and Performing Arts</u>	<u>Physical Education</u> <i>Students wear <b>sports</b> uniform Monday and Thursday</i>
6 Blue	Wednesday 8:45 – 9:25	Tuesday 11:25 – 12:05	Wednesday 10:05 – 10:45	Monday: Mrs Sheppard Thursday: Miss Clancy
6 Gold	Wednesday 9:25 – 10:05	Wednesday 8:45 – 9:25	Wednesday 11:25 – 12:05	Monday: Mrs Rayward Thursday: Mr Murton

### COMPULSORY HOMEWORK

#### ENGLISH

- ❖ Memory Books: Both writing and visual arts components.
- ❖ Read guided reading novel each day (we recommend for this age group to read for 20 - 30 mins). There is a pacing guide that the students must abide by for students to engage in class learning activities. Please do not read past the allocated pages for each week, instead they can reread the pages for that week and research unknown words.
- ❖ A focus on enhancing the student’s vocabulary - building understanding of unknown words. Try and find dictionary meanings of unknown words you come across whilst reading and put it into another sentence or context.
- ❖ Writing an imaginative story based on a visual stimulus whilst adhering to the Year 6 narrative criteria.

## MATHEMATICS

- ❖ Essential Assessment - My Numeracy
- ❖ Multiplication times tables revision to be completed daily. This can be done using various websites (Essential Assessment, Studyladder, ABCya, or IXL) or written on paper.

### OPTIONAL HOMEWORK

Students can (but are not required to):

- ❖ read for enjoyment by borrowing books for the library
- ❖ Writing a narrative or creative quick write and connect to what is being done in the classroom
- ❖ complete additional mathematics tasks from NRich (<https://nrich.maths.org/>) or APSMO (<https://apsmo.edu.au/problem-of-the-week/>)
- ❖ spelling practice using Australia as a Nation Tier 3 words
- ❖ their own inquiry project on an interest of their own

### TERM 4 IMPORTANT DATES

#### Week 1

- Monday 14<sup>th</sup> October: First Day Back!

#### Week 2

- Friday 25<sup>th</sup> October: Whole school awards with Sport's Ceremony in the Hall at 8:45 am & Crazy Sock Day

#### Week 3

- Monday 28<sup>th</sup> October: Miss Clancy's Birthday

#### Week 4

- Friday 8<sup>th</sup> November: Whole school awards in assembly area at 8:45 am

#### Week 5

- Monday 11<sup>th</sup> November: Year 6 Remembrance Day Liturgy
- Monday 11<sup>th</sup> November: Year 6 Science Project Due
- Friday 15<sup>th</sup> November: Year 6 Memory Book Due

#### Week 6

- Friday 22<sup>nd</sup> November: Whole school awards in assembly area at 8:45 am also Kindergarten Liturgy
- Friday 22<sup>nd</sup> November: Year 6 Science showcase

#### Week 7

- Monday 25<sup>th</sup> November: School swimming carnival for House Captains
- Monday 25<sup>th</sup> November: Year 6 students supporting Kindergarten water fun day
- Thursday 28<sup>th</sup> November: Stage 3 TouchTag Gala Day.

#### Week 8 – Wellbeing Week

- Thursday 5<sup>th</sup> December: Whole End of Year School Mass
- Friday 6<sup>th</sup> December: Whole school awards in assembly area at 8:45 am

#### Week 9

- Monday 9<sup>th</sup> December: Stage 3 Surf Ed Day
- Wednesday 11<sup>th</sup> December: Year 6 Graduation Mass, arrive at 4:45pm for 5pm start.

#### Week 10

- Wednesday 18<sup>th</sup> December: Last Day of Primary School and Bell Ringing Ceremony!

We will communicate important messages to you via Compass so please ensure that you have Compass notifications turned on. If you are unsure of how to do this, please contact the office for help.

We look forward to another wonderful term together to conclude your child's primary education experience.

*Molly Clancy and Patrick Murton*