




Year Four Curriculum Overview – Term Four, 2024

Dear Parents and Carers,

Below is a summary of the content to be covered in each Key Learning Area in Term Four.

<p>Religious Education</p> 	<p>Unit: Advent to Christmas</p> <p>Our big question is: How do we wait in Joyful hope for the celebration of Jesus' coming at Christmas?</p> <p>Our other essential focus questions are:</p> <ol style="list-style-type: none">1. How do we wait in joyful hope for the celebration of Jesus' Coming at Christmas?2. How and why did many people of Old Testament times wait for the coming of a Messiah?3. How do we celebrate this waiting during Advent?4. How do we celebrate the fulfilment of God's promise at Christmas?
<p>English</p> 	<p>Unit Title: An Impactful Life</p> <p>Unit Overview: In this unit, students will explore the informative genre of historical recounts, identifying its key text structures and language forms and features. They will compare and contrast different forms of recounts such as those written in a literary historical style and those written in a factual historical style. In the literary historical recount style, they will investigate the way authors combine informative detail with fictional elements in a hybrid text to portray a person's life. During the first part of this term, the students will be reading and investigating the text <i>'The Little Refugee'</i>. <i>The Little Refugee</i> conveys the feelings of the author Anh Do and his family as they forge a new life in Australia. In the later part students will continue to explore the concept of 'perspective and context' through analysis of the text <i>We Are Australians</i>.</p> <p>Reading: Fluency and phrasing, comprehension strategies and decoding strategies</p> <p>Writing: Drawing from the modelled texts, students will research and write their own multimodal historical recount about a significant part of their life and create free verse poetry. They will reflect upon their own personal, social and cultural contexts to explore their own identity.</p> <p>Grammar: Adjectival phrases, antonyms, synonyms, definite articles, pronouns, declarative and exclamatory sentences</p> <p>Speaking and Listening: Students have opportunities to express their opinions in group and whole class activities.</p> <p>Modelled Reading: <i>The Little Refugee</i>, written by Anh Do and Suzanne Do <i>We Are Australians</i> written by Duncan Smith and Nicole Godwin</p>
<p>Science and Technology</p> 	<p>Our Inquiry question for this term is: How do energy and forces affect the behaviour of objects?</p> <p>Our Sub questions are:</p> <ol style="list-style-type: none">1. How do light, heat and electrical energy make things happen?2. How can objects affect other objects with or without touching them?3. How can we use forces and energy in a product or system? <p>Students will be exploring the Physical World strand which focuses on light, heat and electrical energy and how contact forces affect the behaviour of objects. Students will develop their understanding of energy as a resource that can be generated and transferred. They will investigate the interdependent relationship between energy and forces that affects the behaviour of objects. Students observe how energy and forces are used in the manufacture of products and in systems.</p>

Mathematics



During Term Four, students will be exploring the following big ideas:

Syllabus Areas	Big Idea	Content Groups
Number and Algebra	<i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations.</i>	<ul style="list-style-type: none"> • Represent and solve word problems with number sentences involving multiplication or division • Use number properties to find related multiplication facts • Use structure of the area model to represent multiplication and division • Recognise and represent numbers that are 10, 100 or 1000 times as large
Measurement and Geometry	<i>What needs to be measured determines the unit of measurement.</i>	<ul style="list-style-type: none"> • Use scaled instruments to measure and compare masses • Measure the areas of shapes using the grid structure • Compare surfaces using familiar metric units of area
Number and Algebra	<i>Addition and subtraction problems can be solved by using a variety of strategies.</i>	<ul style="list-style-type: none"> • Partition, rearrange and regroup numbers to at least 1000 to solve additive problems

Creative Arts



Digital Photography and Print

Learning Objective: Throughout this unit students will learn the techniques needed to create artworks using digital printmaking tools including digital photography, editing programs and poster making software. Students look at old advertisements alongside the products current day advertisements and use CANVA to create new eye-catching posters. The students will study Futurism art developed from the art of Cezanne and Picasso who used colour and shapes to represent semi abstract artworks. The famous artwork by Umberto Boccioni and Jean Plout will be analysed as we make connections with our Inquiry unit: How do energy and forces affect the behaviour of objects? Digital photography will be explored by looking at how photographer Hugo Suissas uses the power of forced perspective to turn ordinary landscapes into playful photos.

Students also will also be engaging in Drama, Dance and Music with Mrs Whyte.

PDHPE



Personal Development/Health

Coping with Challenges - Students will explore the range of challenges they may be presented with and will recognise how being persistent builds resilience. They will investigate a range of responses and strategies to deal with challenges and different situations in order to build capacity to respond appropriately in the future.

Growing Up: Students will describe the physical, social and emotional changes associated with puberty, and will identify reliable sources of information available to them to help with managing these changes. They will explore how participation in physical activity can assist them to keep themselves fit and healthy as their bodies change.

Physical Education: Fitness and Sport

BOTH CLASSES

MONDAY - Sport with Mrs Rayward & Mrs Sheppard

THURSDAY - Fitness with classroom teacher.

Children wear sport uniform both these days.

<p>Sport Unit: Racquet Ball (weeks 1 – 4)</p> <p>FMS Skills:</p> <ul style="list-style-type: none"> • Sprint Run • Overarm Throw • Catch • Two-handed Strike • Side Gallop 	<p>Sport Unit: The Games we Love – Dance (weeks 5-10)</p> <p>FMS Skills:</p> <ul style="list-style-type: none"> • Static Balance • Skip • Side Gallop
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FITNESS

This term students will participate in fitness lessons which will contain exercises that focus on movement, coordination, and mobility which burns energy and helps with healthy development. Students will participate in fun fitness activities over a 20-minute session.

PBL – Positive Behaviour for Learning

TERM 4	PBL FOCUS
Weeks 1 and 2	At St Cecilia's we are RESPECTFUL when we <i>LISTEN TO OTHERS</i>
Weeks 3 and 4	At St Cecilia's we are RESPECTFUL when we <i>SPEAK RESPECTFULLY</i>
Weeks 5 and 6	At St Cecilia's we are SAFE when we use <i>SAFE AND CARING ACTIONS</i>
Weeks 7 and 8	At St Cecilia's we are COOPERATIVE when we <i>PLAY FAIRLY</i>
Weeks 9 and 10	At St Cecilia's we are COOPERATIVE when we <i>TAKE TURNS AND INCLUDE OTHERS</i>

Specialist Teacher Classes

4 Blue	Library – Tuesday	Japanese - Wednesday	Dance/Drama or Music - Thursday
4 Gold	Library - Wednesday	Japanese - Wednesday	Dance/Drama or Music - Thursday

Homework**Compulsory Homework****ENGLISH:**

- Read a **novel of choice** each day (we recommend for this age group to read for 20 - 30 mins daily).
- A focus on enhancing the students' vocabulary - building understanding on unknown words. Try and find dictionary meanings of unknown words you come across whilst reading and put it into another sentence or context.
- **IXL** offers more than 100 year 4 English skills and games that can be explored at home:
<https://au.ixl.com/maths/year-4>

MATHEMATICS:

- Multiplication **times tables revision** to be completed daily. This is so important to help build the children's procedural fluency in tables. Please spend some time daily calling out a few timetable facts to your child to see if they know the answer.
- **IXL** offers hundreds of year 4 math skills and games that can be explored at home: <https://au.ixl.com/maths/year-4>

IMPORTANT DATES FOR Grade 4

14th October	Term 4 begins
25th October	Crazy Sock Day
11th November	Remembrance Day Whole School Liturgy 8.45am
22nd November	St Cecilia's Whole School Liturgy 8.45am
25th November	Whole School Swimming Carnival
29th November	Stage 2 Oz Tag Gala Day
3rd December	Drew Lane Christmas Concert @ 5.30pm
5th December	Whole school End of Year Mass @ 9.30am
9th December	Year 4 Parish Mass @ 9.15, St Cecilia's Church, Wyong.
11th December	Stage 2 Surf Safety @ Toowoona Bay
17th December	Step Up Afternoon - Transition to 2025 classes
18th December	Last day of school & Reports sent home?

We look forward to another great term together.

Mrs Curnow, Mrs Doughty and Mrs McArthur.