

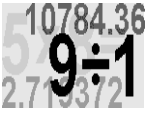







# Year Two Curriculum Overview – Term 4, 2024

Below is a summary of the content to be covered in each Key Learning Area in Term 4.

<p><b>Religious Education</b></p> 	<p>The children will continue to experience Religious Education through the implementation of the new curriculum by inspiring their hearts and minds to know Christ and love learning through discovery. The children will;</p> <ul style="list-style-type: none"> <li>- come to know and understand prayer is about loving, speaking, listening, and singing to God,</li> <li>- engage in the different components of the Religious Education session with reverence and grace.</li> <li>- express their understanding of scripture through words and actions.</li> <li>- make connections between Jesus, scripture, liturgy, and prayer in their life.</li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Week 1: <b>Epiciclesis &amp; Consecration Third Moment &amp; Annunciation to Mary</b></td> <td style="width: 50%;">Week 6: <b>Visit of Magi</b></td> </tr> <tr> <td>Week 2: <b>The Visitation</b></td> <td>Week 7: <b>Presentation in the Temple</b></td> </tr> <tr> <td>Week 3: <b>Birth of Jesus &amp; All Saints Day (9<sup>th</sup> November)</b></td> <td>Week 8: <b>Advent Procession &amp; Advent Prophecy: First Moment</b></td> </tr> <tr> <td>Week 4: <b>Shepherds and Angels</b></td> <td>Week 9: <b>Advent Prophecy: Second Moment</b></td> </tr> <tr> <td>Week 5: <b>No new presentations</b></td> <td>Week 10: <b>Advent Prophecy: Third Moment</b></td> </tr> </table>	Week 1: <b>Epiciclesis &amp; Consecration Third Moment &amp; Annunciation to Mary</b>	Week 6: <b>Visit of Magi</b>	Week 2: <b>The Visitation</b>	Week 7: <b>Presentation in the Temple</b>	Week 3: <b>Birth of Jesus &amp; All Saints Day (9<sup>th</sup> November)</b>	Week 8: <b>Advent Procession &amp; Advent Prophecy: First Moment</b>	Week 4: <b>Shepherds and Angels</b>	Week 9: <b>Advent Prophecy: Second Moment</b>	Week 5: <b>No new presentations</b>	Week 10: <b>Advent Prophecy: Third Moment</b>
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<p><b>English</b></p> 	<p>Throughout the Literacy block, students will be focusing on developing their oral language, vocabulary, phonetic knowledge, reading fluency, reading comprehension, spelling, reading, and understanding literature, creating written texts, and handwriting. Students will continue to follow Heggerty's and Sounds Write programs to foster and enhance phonemic and phonetic awareness and reading skills that can transfer to their spelling. The students will participate in a variety of independent, group and whole class activities to assist in developing their skills and knowledge. The focus in the following areas will be:</p> <p><b>Reading:</b> Explicit phonics, fluency and phrasing, decoding and blending strategies, and comprehension strategies.</p> <p><b>Writing:</b> Exploring poetry forms and structures such as cinquains and limericks. Revising narrative and persuasive texts with a focus on grammar, punctuation, spelling, handwriting, and sentence structure; including using compound and complex sentences.</p> <p><b>Speaking and Listening:</b> Integrated through short presentations to the class from findings and research in inquiry learning and reading program with a focus on the we are 'communicators' learning asset.</p> <p><b>Modelled Reading:</b> <b>The BFG by Roald Dahl</b></p>										
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<p><b>Science</b></p> 	<p><b>Physical World (Forces): Students will be exploring this unit through inquiring about;</b></p> <p>The Physical World strand focuses on the identification of light, sound, and heat energy and how they are sensed and produced. Stage 1 of this strand allows students to further develop their understanding of forces and energy and how these can be used for specific purposes in products.</p> <p><b>Children will be exploring the following inquiry questions:</b></p> <ol style="list-style-type: none"> <li>1. What are the different forms of energy around us and how can we detect them?</li> <li>2. How are forces used for a purpose?</li> </ol>										
<p><b>PDHPE</b></p> 	<p><b>PERSONAL DEVELOPMENT/HEALTH:</b></p> <p>We will continue with our Child Protective unit where the students will develop an understanding of appropriate and inappropriate physical, social and emotional interactions between themselves and those around them. They will recognise situations when they require support and assistance, as well as identify trusted sources of help.</p> <p><b>Physical Education:</b></p> <p><b>Stick Ball</b></p> <p>This unit will provide the students with an opportunity to learn/improve hockey skills using a range of body and fundamental movement skills (sprint run, dodge, two-handed strike, and side Gallop).</p> <p><b>W9&amp;10: Swimming Program – Compass Permission note soon to come. Please ensure you complete the permission form online.</b></p>										

<p><b>Creative Arts</b></p> 	<p>Throughout this unit students will learn the techniques needed to create artworks linked to the Science Inquiry Unit – <b>How Are Forces Used for Purpose?</b> Students will create artworks to develop awareness and appreciation for natural forces in our environment and how aboriginal culture uses these natural forces for beneficial reasons.</p> <p>Students will be introduced to the use of texture, shape and line as art elements in painting, printing, and drawing. Background, foreground, and focal point will be taught as elements in land.</p> <p><b>Forms:</b> Drawing Painting Printmaking Sculpture/3D Ceramics Fibre Photography Digital</p> <p><b>Subject Matter:</b> People, Other living things, Objects, Places and Spaces Events</p> <p><b>Artists studied:</b> <i>Vincent van Gogh, Ken Done, Albert Namatjira &amp; Sally Morgan</i></p> <p><b>Dance, Drama and Music</b> will be taught by Mrs Jannette Whyte</p>
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### Specialist classes and Sport days

<b>Gold class</b>	<b>Tuesday</b> Sport	<b>Wednesday</b> Creative arts	<b>Thursday</b> Japanese, Library	<b>Friday</b> Fitness
<b>Blue Class</b>	<b>Tuesday</b> Library, Sport	<b>Wednesday</b> Japanese	<b>Thursday</b> Creative Arts	<b>Friday</b> Fitness

### Communication with teacher

#### DIARIES

Diaries come to and from school each day and are the main communication tool between year two parents/carers and the teacher. Please write notes for the teacher in the diary including reading, homework, changes to afternoon routine, questions or things that may be affecting your child that we may need to know. We are also happy to meet in person as required. Please remind your child if they do have a note written in the diary.

#### COMMUNICATING WITH STAFF

We are always happy to meet with you to discuss any issues or questions you may have. We do however ask that you make an appointment by contacting us via a diary note, phoning the office or emailing the office ([scw@dbb.catholic.edu.au](mailto:scw@dbb.catholic.edu.au)). We will then ensure we make a suitable time to meet for both of us. For emergencies or late minute changes to routines, please contact the office to ensure that the message gets to us in time of afternoon pick!

#### Homework

**Compulsory Homework:** HOME READING books will be sent home each day and are to be returned each day as reading is conducted daily and class tasks are based on this book. The recommended time for Year 2 reading is 10-20 minutes per day -please note what your child has read in their diaries which will be sent home in their folder. **Please ensure this occurs as much as possible at home each day as it does have a significant impact on your child's reading ability.**

### IMPORTANT DATES

<b>14<sup>th</sup> October</b>	Term 4 begins
<b>25<sup>th</sup> October</b>	Crazy Sock Day
<b>28<sup>th</sup> October</b>	Year 2 Parish Mass 9.15am @St Cecilia's Church
<b>11<sup>th</sup> November</b>	Remembrance Day Whole School Liturgy 8.45am
<b>22<sup>nd</sup> November</b>	St Cecilia's Whole School Liturgy 8.45am
<b>25<sup>th</sup> November</b>	Whole School Swimming Carnival
<b>3<sup>rd</sup> December</b>	Drew Lane Christmas Concert @5.30pm
<b>5<sup>th</sup> December</b>	Whole school End of Year Mass @9.30am
<b>9<sup>th</sup> December</b>	K-2 Swimming Program begins
<b>17<sup>th</sup> December</b>	Step Up Afternoon – Transition to 2025 classes & Last day of Swimming
<b>18<sup>th</sup> December</b>	Last day of school & Reports sent home

*We look forward to a fantastic term together,  
Rebecca Ross, Emily Adcock, and Anastasia Cattabriga*