

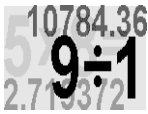







Year One Curriculum Overview – Term 4, 2024

Below is a summary of the content to be covered in each Learning Area in Term 4.

<p>Religious Education</p> 	<p>The children will continue to experience Religious Education through the implementation of the new curriculum by Inspiring their hearts and minds to know Christ and love learning through discovery.</p> <p>Through the discovery process, the person of Jesus will come alive for the students, they will see again, the example of his life, listen to his words, and hear his invitation.</p> <p>The children will come to know and understand Prayer is about loving, speaking, listening, and singing to God. They will engage in the different components of the Religious Education session with reverence and grace. Express their understanding of scripture through words and actions and make connections between Jesus, scripture, liturgy, and prayer in their life.</p> <p>Week 1-Annunciation To Mary Week 2-The Visitation Week 3-Birth Of Jesus All Saints Day (9th Nov) Week 4-Shepherds and Angels Week 5-No new presentation Week 6-Visit of Magi Week 7-Advent Procession-Advent Wreath Week 8-Advent Prophecy-The Great Light Week 9- Advent Prophecy-The Second Moment Week 10-Advent Prophecy-The Third Moment</p>															
<p>English</p> 	<p>Students will be focusing on oral language, vocabulary, phonetic knowledge, reading fluency, reading comprehension, spelling, reading, and understanding literature, creating written texts and handwriting.</p> <p>Students will be following Heggerty's and Sound-Write program to foster and enhance phonetic awareness and reading skills.</p> <p>Literacy blocks will consist of handwriting, reading, writing, dictation, and guided reading.</p> <p>During Term 4, students will be focusing on identifying language features and how to use them in the correct context. We will be learning the skill of writing a procedure. This will involve hands-on learning to assist in the correct steps being executed in the procedures. We will be using seesaw during literacy to foster and enhance our skills using a different mode of learning, through the interactive learning space. This is available to parents to observe and comment on.</p>															
<p>Mathematics</p> 	<p>In Mathematics this term we will be investigating four big ideas which incorporate content from all three strands of the mathematics curriculum: Number and Algebra, Measurement and Geometry and Statistics and Probability.</p> <table border="1" data-bbox="295 1310 1572 1713"> <thead> <tr> <th>Weeks</th> <th>Big Idea</th> <th>Focus Areas</th> </tr> </thead> <tbody> <tr> <td>1 - 4</td> <td><i>There are many different situations where addition, subtraction, multiplication and division can be used.</i></td> <td> <ul style="list-style-type: none"> Number and Algebra (Representing Numbers, Combining and Separating Quantities Forming Groups) </td> </tr> <tr> <td>5 - 7</td> <td><i>Problems can be solved and represented in different ways.</i></td> <td> <ul style="list-style-type: none"> Measurement and Geometry (Geometric Measure, Two-Dimensional Spatial Structure, Three-Dimensional Spatial Structure) </td> </tr> <tr> <td>8</td> <td><i>Objects can be sorted and classified in different ways</i></td> <td> <ul style="list-style-type: none"> Measurement and Geometry (Two-Dimensional Spatial Structure, Three-Dimensional Spatial Structure) </td> </tr> <tr> <td>9 - 10</td> <td colspan="2" style="text-align: center;">Revision at point of need</td> </tr> </tbody> </table>	Weeks	Big Idea	Focus Areas	1 - 4	<i>There are many different situations where addition, subtraction, multiplication and division can be used.</i>	<ul style="list-style-type: none"> Number and Algebra (Representing Numbers, Combining and Separating Quantities Forming Groups) 	5 - 7	<i>Problems can be solved and represented in different ways.</i>	<ul style="list-style-type: none"> Measurement and Geometry (Geometric Measure, Two-Dimensional Spatial Structure, Three-Dimensional Spatial Structure) 	8	<i>Objects can be sorted and classified in different ways</i>	<ul style="list-style-type: none"> Measurement and Geometry (Two-Dimensional Spatial Structure, Three-Dimensional Spatial Structure) 	9 - 10	Revision at point of need	
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<p>Science</p> 	<p>In this inquiry unit students will begin by investigating the question: How can we use our senses to understand the world around us? Students will investigate the 5 senses and how they can be beneficial to the world around us. Students will then examine the connections the senses bring and how they shape the world we live in.</p> <p>Following this, students will investigate the question: How can we learn from our senses? They will focus on natural and artificial lights and how they can show change in food and people. The students will be researching how our senses can be used to help us in emergency situations. Students will also be investigating: How can we investigate the observable changes that occur in the sky and on the land? They will be looking at seasonal weather patterns and the changes we can see. We will be analysing the cloud types, the appearance of the moon and stars at night and the phases of the moon.</p>															

 <p>PDHPE</p>	<p>PE/Moving My Body During this unit the students will develop specific fundamental movement skills while participating in individual/group/team physical activities. They will apply decision-making and problem-solving strategies to develop and perform movement skills and sequences, building their self-awareness and communication skills in the process.</p> <p>Key Inquiry Questions</p> <ul style="list-style-type: none"> What are the different ways we can move our body? How can I act to help make my environments healthy, safe and active? <p>In the final two weeks of term, the children will also participate in a 9 day intensive swimming program.</p> <p>PD/HEALTH Safe Decisions, Healthy Choices</p> <p>Students will recognise the actions they need to take to keep themselves safe and promote their health in a variety of contexts. They will recognise the factors that influence their decisions and how they change over time.</p> <p><u>Key Inquiry Question:</u> How do my choices impact my health?</p> <p><u>Supporting Questions:</u></p> <ol style="list-style-type: none"> How can I be responsible for my own, and others' health, safety and wellbeing? How can I act to help make my environments healthy, safe and active? What influences my decisions and actions to be healthy, safe and physically active?
 <p>Creative Arts</p>	<p>Senses/Places and Spaces Throughout this unit the students will be introduced to different lines, shapes and textures in art. They will explore their senses when exploring living things, places and spaces within nature and their school environment. The artists studied for this unit will be John Olson, Henri Matisse, and Jeanie Baker. Activities based on their artistic style are incorporated into this unit.</p>

Specialist classes and Sport days

Gold class	<u>Monday:</u> Sport	<u>Wednesday:</u> Japanese and Library	<u>Friday:</u> Sport
Blue Class	<u>Monday:</u> Sport	<u>Wednesday:</u> Japanese, Creative Arts	<u>Thursday:</u> Library <u>Friday:</u> Sport

Communication with teacher: Please use the student diary to communicate with your child's teacher. Diaries will be checked every day. Alternatively, please contact your child's teacher via email through the school office. Please understand that teachers may not be available to meet before and after school without a prior arranged meeting.

Homework – STUDENTS MUST READ EVERY NIGHT and this is to be recorded in the student diary. Readers will be sent from school at the appropriate level for your child. Wushka log in details were sent home in Term One and these online books may supplement your child's reading. If you have lost your child's Wushka details, please just write a message in the diary.

At times there may be extra homework tasks sent home regarding other learning areas. This will be communicated to parents and carers via. Compass.

PBL – Positive Behaviour for Learning

<u>TERM 4</u>	<u>PBL FOCUS</u>		<u>PBL FOCUS</u>
Weeks 1-2	Listen to others (Respectful Learners)	Weeks 7-8	Play fairly (Cooperative Learners)
Weeks 3-4	Speak respectfully (Respectful Learners)	Weeks 9-10	Take turns and include others (Cooperative Learners)
Weeks 5-6	Safe and caring actions (Safe Learners)		

IMPORTANT DATES

<ul style="list-style-type: none"> 25th October Crazy sock day-gold coin donation 4th November Year 1 Parish Mass at 9:15 11th November Remembrance Day 25th November Swimming Carnival 2nd December Wellbeing Week 	<ul style="list-style-type: none"> 3rd December Drew Lane Christmas Concert at 5:30 5th December Whole School End of Year Mass and Awards at 9:30am 9th December - 17th December Swimming program 17th December Step up at 2:05 18th December Students last day of school
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We look forward to a wonderful term together.

1 Gold Mrs Annette Milne & **1 Blue** Mrs Tori Jones (Mon-Wed) & Mrs Harrison (Thurs-Fri)

