

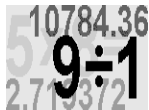





# Year Three Curriculum Overview – Term Four 2024

<p><b>Religious Education</b></p> 	<p><b>For Advent:</b> Students will discover that during Old Testament times, the prophets reminded the people of their covenant with God. The students' will learn of the prophets' promise of a special person whom God would send to help them with the difficulties of their lives. They will explore how the Gospel writers told the story of Jesus as this person, and that this belief has become central to our faith as Christians.</p> <p><b>For Christmas:</b> Students will be invited to consider the celebration of Jesus' birth at Christmas as a celebration of the fulfilment of God's covenant promise to send a saviour. In exploring the meaning of Christmas, students identify ways in which they can, like Jesus, be witnesses to the fulfilment of God's promises.</p>																		
<p><b>English</b></p> 	<p>Our English block is divided into three sessions each day: Spelling, Reading and Writing.</p> <p>During the <b>Reading</b> lessons, students will continue to work in groups to develop reading, fluency, comprehension, vocabulary, conventions of language and cooperation skills. Each week, all students will participate in small group instruction where they work closely with their teacher on focus reading and/or comprehension skills. Students will develop their comprehension skills through Reciprocal Reading as well as Guided Reading and/or Reader's Circle.</p> <p>During the <b>Writing</b> lessons, students will be working on developing skills in writing <i>imaginative texts</i> with a focus on <i>poetry</i>. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices along with exploring a variety of sentence types and poetic features. They will continue to focus on editing, recrafting, and understanding how this helps improve our writing.</p> <p>Students will also have an explicit <b>Spelling</b> lesson each day, focusing on the following sounds: /ee/ as in <b>see</b>, /or/ as in <b>warm</b>, /ch/ as in <b>stretch</b>, /n/ as in <b>gnome</b>. They will also be focusing on how to correctly add a variety of suffixes to base words, such as -ing, -s, -es, -ed, -t.</p> <p>The students will practice their skills in <b>Oral Language and Communication</b> through contributing to discussions with peers, pose and respond to questions and listen actively. They will explore how they effectively present poetry, experimenting with different ways to use their voice.</p>																		
<p><b>Mathematics</b></p> 	<p>During Term Four, students will be exploring the following areas in Mathematics:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Weeks</th> <th style="width: 55%;">Big Idea</th> <th style="width: 30%;">Focus Areas</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1-2</td> <td style="text-align: center;"><i>Addition and subtraction problems can be solved by using a variety of strategies</i></td> <td>Representing numbers Additive relations</td> </tr> <tr> <td style="text-align: center;">3-4</td> <td style="text-align: center;"><i>Fractions represent multiple ideas and can be represented in different ways</i></td> <td>Number and Algebra Measurement and Space</td> </tr> <tr> <td style="text-align: center;">5-6</td> <td style="text-align: center;"><i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations</i></td> <td>Statistics and Probability</td> </tr> <tr> <td style="text-align: center;">7-8</td> <td style="text-align: center;"><i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations</i></td> <td>Number and Algebra</td> </tr> <tr> <td style="text-align: center;">9-10</td> <td style="text-align: center;"><i>Shapes encountered in daily life can be classified by their attributes</i></td> <td>Number and Algebra Measurement and Space</td> </tr> </tbody> </table> <p>Throughout these topics, students will learn to problem solve and have opportunities to apply their skills to everyday situations.</p>	Weeks	Big Idea	Focus Areas	1-2	<i>Addition and subtraction problems can be solved by using a variety of strategies</i>	Representing numbers Additive relations	3-4	<i>Fractions represent multiple ideas and can be represented in different ways</i>	Number and Algebra Measurement and Space	5-6	<i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations</i>	Statistics and Probability	7-8	<i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations</i>	Number and Algebra	9-10	<i>Shapes encountered in daily life can be classified by their attributes</i>	Number and Algebra Measurement and Space
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<p><b>Inquiry/ Science</b></p> 	<p>This term our Science and Technology Inquiry unit will be based around the big question: <b>How do you decide upon which material to use for a particular purpose?</b> Students will investigate how different properties of materials affect their suitability for products. They will use their knowledge of materials to design a new playground for the school. They will explore using various technology and present their proposals to their peers.</p>																		
<p><b>PDHPE</b></p> 	<p>Students will continue to work through our unit of work focused on Child Protection. Within this unit, students will continue to identify roles, rights and responsibilities in different relationships, exploring how they can influence theirs and others' emotional and social wellbeing. They will recognise types of abuse and bullying behaviours and will practise strategies that they can employ when they themselves feel unsafe or they see others in need of assistance or help.</p> <p>Students will then complete a unit of work called 'My Lunchbox Rules!', which will focus on investigating the following question: <i>How do food choices impact my health and wellbeing?</i></p>																		

	In PE, students will engage in general fitness activities and lessons, with a focus on “Games We Love”. Students will participate in a range of skill-based activities that are required to participate in a range familiar games such as basketball, hockey, soccer, touch football. Students will continue to develop their fundamental movement skills as well as understand rules in these games. There will also be a focus on teamwork, sportsmanship and cooperation
<b>Creative Arts</b> 	<b>Visual Arts</b> will be incorporated in the classroom program throughout the term where the students will get to explore different art techniques using different mediums such as fibre, painting, clay modelling and drawing. Students explore and experiment with different subject matter and art forms. Student learning is linked to the season of Advent, as we begin to prepare for the celebration of Christmas. <b>Dance/Drama/Music</b> During Term 4, students will revise the elements of dance, drama and music that they have learnt during the year. They will do this through a focus on music from a variety of different cultures.

### Additional Information

	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	<u>FRIDAY</u>
<b>3 Blue</b>	Sport with PE teacher	Creative Arts & Library	Japanese	Fitness
<b>3 Gold</b>	Sport with PE teacher	Library	Japanese & Creative Arts	Fitness

### Homework

#### **Compulsory Homework**

- **Students are expected to read every day for at least 20-30 minutes.** Students are encouraged to keep records of their reading using the Reading Log. Once they have completed 25 nights of reading, they will receive their next reading log. Please see your teacher if you need new reading logs.
- Some students will be sent home guided readers and these need to be read every night and **returned to school every day.** If your child does not have a reader, they can read a library book or a book from home of their own choice.
- Students will occasionally be given home tasks connected to the topics being covered in other subject areas. Information about these home tasks will be given to students and parents as they arise.

### IMPORTANT DATES

- 21<sup>st</sup> October – Year 3 Parish Mass
- 25<sup>th</sup> October – Crazy Sock Day
- 11<sup>th</sup> November - Remembrance Day Whole School Liturgy
- 25<sup>th</sup> November – School Swimming Carnival
- 29<sup>th</sup> November – Oz Tag Gala Day
- 3<sup>rd</sup> December – Drew Lane Christmas Concert
- 5<sup>th</sup> December – End of Year Mass
- 11<sup>th</sup> December - Surf Safety @ Toowoona Bay
- 18<sup>th</sup> December – Students Last Day

We look forward to a great term together in Year 3. Please do not hesitate to contact us if you have any questions at any time.

Mrs Angela Sartor, Mrs Kate Kiddle and Mrs Stephanie Alchin.