






Year Five Curriculum Overview – Term Four, 2024

Welcome to Term 4, 2024!

Below is a summary of the content to be covered in each learning area.

<p>Religious Education</p> 	<p>Stewards of Creation (Weeks 1-10)</p> <p>Creation as a gift from God, which we are called to care for and protect. In this unit, students will develop a deeper understanding of God as creator and will appreciate more fully that creation is good. We are called to be one with each other and the earth community. The unit focuses on developing an understanding of our responsibility to care for God's creation. It also explores our decisions to respect and care for the environment which will affect our world, both now and in the future. Students will identify issues of misuse and mismanagement in the environment and explore how we, as stewards of creation, can respond appropriately and compassionately. The unit will introduce the concept of 'ecological conversion' which calls us to change the ways in which we relate to each other and to the whole of God's creation. The students will identify their call to challenge those ways and structures that oppress and exploit creation.</p>																		
<p>English</p> 	<p>Our English block is divided into two sessions each day: Reading and Writing.</p> <p>During the reading session, students will independently read or be working in groups to develop reading, fluency, comprehension, spelling, vocabulary, conventions of language and cooperation skills. All students will participate in small group instruction where they work closely with their teacher on reading and/or comprehension skills.</p> <p>During the writing session, students will be working on developing skills in writing engaging and interesting persuasive and/or informative 'captain speeches' and creating poetry for varying audiences and purposes. They will develop and extend their writing skills through explicit teaching using correct grammar, punctuation, spelling, language devices along with exploring a variety of sentence types. We will be focusing on editing and recrafting and understanding how this helps improve our writing.</p> <p>During the spelling session, students will apply and describe appropriate phonological, orthographic and morphological generalisations and strategies when spelling.</p> <p>During speaking and listening, students will prepare and write their Year 6 Leadership speeches. All students will present their speeches in front of their teachers and classmates on Monday, 18th and Tuesday 19th of November as this will form part of their speaking and listening assessment. Those who wish to put themselves forward for the school captaincy will present in front of Year 5 and 6 on Thursday, 21st of November. Further details about the timeline for Captain roles will be communicated via Compass.</p>																		
<p>Mathematics</p> 	<p>During the term, students will be exploring the following areas:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Weeks</th> <th style="text-align: center;">Big Idea</th> <th style="text-align: center;">Content Area</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Weeks 1-2</td> <td><i>The number system extends infinitely to very large and very small numbers.</i></td> <td>Working Mathematically & Number and Algebra -Representing Whole Number (understand place value, decimals, percentages) - Additive Reasoning (strategy use)</td> </tr> <tr> <td style="text-align: center;">Weeks 3-4</td> <td><i>Fractions represent multiple ideas and can be represented in different ways.</i></td> <td>Working Mathematically & Number and Algebra - Additive Reasoning (strategy use) - Representing Quantity Fractions (compare fractions)</td> </tr> <tr> <td style="text-align: center;">Weeks 5-6</td> <td><i>Questions can be asked and answered by collecting and interpreting data.</i></td> <td>Working Mathematically & Number and Algebra -Representing Whole Number (understand place value) Statistics and Probability -Data (constructs and interprets) -Chance</td> </tr> <tr> <td style="text-align: center;">Weeks 7-8</td> <td><i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies, and representations.</i></td> <td>Working Mathematically & Number and Algebra -Representing Whole Number (understanding place value) -Multiplicative Reasoning (strategy use)</td> </tr> <tr> <td style="text-align: center;">Week 9-10</td> <td><i>Shapes encountered in daily life can be classified by their attributes.</i></td> <td>Working Mathematically & Number and Algebra -Multiplicative Reasoning (strategy use) Measurement and Space -Geometric Measure (angles) -Two-dimensional Spatial Structure (2D shapes and area) -Non-spatial Measure (time)</td> </tr> </tbody> </table> <p>Throughout these topics, students will develop understanding and fluency in mathematics through exploring and connecting mathematical concepts, choosing and applying mathematical techniques to solve problems, and communicating their thinking and reasoning coherently and clearly.</p>	Weeks	Big Idea	Content Area	Weeks 1-2	<i>The number system extends infinitely to very large and very small numbers.</i>	Working Mathematically & Number and Algebra -Representing Whole Number (understand place value, decimals, percentages) - Additive Reasoning (strategy use)	Weeks 3-4	<i>Fractions represent multiple ideas and can be represented in different ways.</i>	Working Mathematically & Number and Algebra - Additive Reasoning (strategy use) - Representing Quantity Fractions (compare fractions)	Weeks 5-6	<i>Questions can be asked and answered by collecting and interpreting data.</i>	Working Mathematically & Number and Algebra -Representing Whole Number (understand place value) Statistics and Probability -Data (constructs and interprets) -Chance	Weeks 7-8	<i>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies, and representations.</i>	Working Mathematically & Number and Algebra -Representing Whole Number (understanding place value) -Multiplicative Reasoning (strategy use)	Week 9-10	<i>Shapes encountered in daily life can be classified by their attributes.</i>	Working Mathematically & Number and Algebra -Multiplicative Reasoning (strategy use) Measurement and Space -Geometric Measure (angles) -Two-dimensional Spatial Structure (2D shapes and area) -Non-spatial Measure (time)
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Science and Technology	<p>This term our Science and Technology unit will be based around the big question: How do natural occurrences impact Earth? Throughout the unit students will inquire into:</p> <ol style="list-style-type: none"> 1. How does the Earth compare to other planets in the solar system? 2. How do sudden geological changes and extreme weather events affect the Earth's surface?
 PDHPE	<p>Personal Development and Health Growing and Changing Students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information.</p> <p>Please also find attached a more elaborate note on the content included in this unit of learning, should your children come home asking any further questions.</p> <p>Physical Education Games We Love Students will participate in a range of skill-based activities that are required to participate in a range of familiar games such as basketball, hockey, soccer, touch football. Students will continue to develop their fundamental movement skills as well as understand rules in these games. There will also be a focus on teamwork, sportsmanship and cooperation.</p>
 Creative Arts	<p>Christmas Art Throughout this unit students will learn the techniques needed to create various Christmas artworks. The emphasis is on technique and art not craft. The emphasis is on technique and art not craft. Techniques used will be drawing, collage, batik style and watercolour. Students will be introduced to famous English and European artists depicting Christmas, and Romero Britto. Emphasis is on individual responses and variety of creations. Students will have opportunities to self-evaluate and observe each other's efforts with positive responses. The artworks created will be made into Christmas cards.</p>

Commented [JD1]: @Kayla Rayward @Sarah Xuereb Hi Kayla, Can you please complete this as soon as possible. Thanks!

Commented [KR2R1]: Thanks Jamie all completed

Additional Information

Class	Japanese	Drama/Music	Library	Sport
5 GOLD	Thursday	Wednesday	Thursday	Tuesday & Friday
5 BLUE	Thursday	Wednesday	Thursday	Tuesday & Friday

Home Learning

English - Students should read independently as much as possible (the recommended time frame for a stage 3 student to read is 20 to 30 minutes a day). This could be bedtime reading, reading to siblings, newspapers, magazines etc. Students should come to school each week having read the designated section of their group reader, ready to participate in the session.

Mathematics - The students will also be required to continue to practise their **multiplication tables** as part of their home learning. This is essential in successfully solving a wide variety of mathematical problems throughout their life. Additionally, the students will be sent home a mathematics consolidation task to complete.

Home/School Communication

If you have any concerns regarding your child's education, please arrange an interview time with your child's teacher or communicate via the school office using the following email address: scw@dbb.catholic.edu.au

IMPORTANT DATES AND EVENTS FOR YEAR 5

- **Socketober Day (25th October) Wear your crazy socks and bring a gold coin donation to support Catholic Mission**
- **Remembrance Day Whole School Liturgy @ 8:45 (11th November)**
- **Year 5 present their captain speeches to their class (18th-19th November)**
- **Year 5 present their captain speeches to the Stage (21st November)**
- **CCC Oz Tag Gala Day (10th November)**
- **St Cecilia's Whole School Liturgy @ 8:45 (28th November)**
- **Andrew Chin Christmas Concert @ 5:30 (3rd December)**
- **Whole School End of Year Mass @ 9:30 (5th December)**
- **Stage 3 Surf Day @ Toowoona Bay (9th December)**
- **Step- up Morning (17th December)**

We look forward to another great term of learning for your child and know that you will support us in this endeavour.
 Mrs Jamie Dowling, Mrs Karla Williams and Mrs Sarah Xuereb