

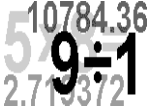






# Kindergarten Curriculum Overview – Term 4 2024

Below is a summary of the content to be covered in each Learning Area in Term 4.

<p><b>Religious Education</b></p> 	<p>Throughout this term we will continue to nurture each student and their journey with God through the implementation of the new Religious Education curriculum. We are learning to be active participants who engage our whole person through “head, heart and hands.”</p> <p>Kindergarten will have the following presentations this term:</p> <table border="1" data-bbox="298 369 1563 520"> <tr> <td>- Annunciation to Mary</td> <td>- Shepherds and Angels</td> <td>- Presentation in the Temple</td> </tr> <tr> <td>- Visitation</td> <td>- All Saints Day</td> <td>- Advent Procession</td> </tr> <tr> <td>- Birth of Jesus</td> <td>- Visit of Magi</td> <td>- Advent Prophecy</td> </tr> </table>	- Annunciation to Mary	- Shepherds and Angels	- Presentation in the Temple	- Visitation	- All Saints Day	- Advent Procession	- Birth of Jesus	- Visit of Magi	- Advent Prophecy	
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<p><b>English</b></p> 	<p>Throughout term 4, students will be continuing to;</p> <ul style="list-style-type: none"> <li>- develop their oral language, phonemic knowledge, reading fluency, reading, spelling, comprehension, and writing</li> <li>- develop a love of literacy, enriched reading, and decoding for the purpose of reading whilst making meaningful connections using a variety of texts</li> <li>- follow the Heggerty's program to foster and enhance phonetic awareness, spelling and reading skills</li> <li>- learn to read and spell high frequency words</li> <li>- write simple sentences and experiment with compound sentences</li> <li>- experiment with some vowel digraphs and split digraphs to spell taught high-frequency words</li> <li>- know that words do not usually end with the letter <i>v</i>, and that <i>ve</i> is commonly used</li> <li>- use shared texts to become fluent readers</li> <li>- recall, retell the sequence of events from familiar stories</li> </ul>										
<p><b>Mathematics</b></p> 	<p>Throughout this term, students will explore the following big ideas:</p> <table border="1" data-bbox="298 995 1563 1247"> <thead> <tr> <th>WEEKS</th> <th>BIG IDEA</th> </tr> </thead> <tbody> <tr> <td>Weeks 1-3</td> <td>A fraction (like one half) can mean a half of a collection, half of an object or half of a measure</td> </tr> <tr> <td>Weeks 4-5</td> <td>Making and using equal groups</td> </tr> <tr> <td>Weeks 6-8</td> <td>Collections of objects can be changed by adding more (combining) or taking some away (separating)</td> </tr> <tr> <td>Weeks 9-10</td> <td><i>Revision</i></td> </tr> </tbody> </table>	WEEKS	BIG IDEA	Weeks 1-3	A fraction (like one half) can mean a half of a collection, half of an object or half of a measure	Weeks 4-5	Making and using equal groups	Weeks 6-8	Collections of objects can be changed by adding more (combining) or taking some away (separating)	Weeks 9-10	<i>Revision</i>
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<p><b>Science</b></p>	<p>Students will be investigating the big question: <b>How and why should we care for living things?</b></p> <p>During this inquiry unit, students will investigate how and why they should care for living things. Students will be able to identify a variety of ways to take care of living things including animals and plants. Students will visit a farm to enhance their learning by making real life connections.</p>										
<p><b>PDHPE</b></p> 	<p><b>PD/H - Staying Healthy</b></p> <p>Students will explore strategies and behaviors they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing.</p> <p><b>Sport -</b></p> <p>The sport unit for this term is developed around ‘games that we love’, combining fundamental movement skills. Students will learn and play a variety of games. This unit will run for the duration of the term. In weeks 9 and 10, students will also participate in our ‘learn to swim’ program. More information regarding the swim program will go home shortly.</p>										
<p><b>Creative Arts</b></p> 	<p>This term our Visual Arts unit will align with our Inquiry unit, 'How and why should we care for living things?'. Throughout this unit students will use a variety of techniques to create artworks showcasing our natural environment. Students will use a variety of media such as crepe paper, sketching and painting. The last few weeks of the term will be dedicated to creating Christmas art, which aligns with our Religious Education presentations.</p>										

## SPECIALIST CLASSES

<b>Gold class</b>	<u>Thursday: Library, Japanese and Creative Arts</u>		<u>Monday and Friday: Sport</u>
<b>Blue Class</b>	<u>Thursday: Japanese and Creative Arts</u>	<u>Wednesday: Library</u>	<u>Monday and Friday: Sport</u>

## COMMUNICATION WITH TEACHER

Please use the student diary to communicate with your child's teacher. Diaries will be checked every day. Alternatively, please contact your child's teacher via email through the school office at [scw@dbb.catholic.edu.au](mailto:scw@dbb.catholic.edu.au). Please understand that teachers may not be available to meet before and after school without a prior arranged meeting.

## HOMEWORK

**Students must read every night.** Readers will be sent from school at the appropriate stage for your child. All students have a Wushka log in and these online books may supplement your child's reading.

At times there may be extra homework tasks sent home regarding other learning areas. This will be communicated to parents and carers via Compass.

**PBL – Positive Behaviour for Learning** at St Cecilia's we are safe, cooperative and respectful learners. This term's PBL rules are taught explicitly each week, reinforced and acknowledged when demonstrated by the students.



<u>Term 4</u>	<u>Core Value</u>	<u>Focus Skill</u>
Weeks 1 and 2	Respectful	Listen to others
Weeks 3 and 4	Respectful	Speak Respectfully
Weeks 5 and 6	Safe	Safe and caring actions
Weeks 7 and 8	Cooperative	Play fairly
Week 9 and 10	Cooperative	Take turns and include others

## IMPORTANT DATES

**25/10** - Crazy socks day

**28/10** - Kindergarten Excursion to Iris Lodge Alpaca Farm

**1/11** - All Saints Day

**11/11** - Remembrance Day Liturgy at 8:45am

**18/11** - Kindergarten Parish Mass at 9:15am

**22/11** - Kindergarten present Liturgy at 8:45am

**3/12** - Drew Lane Christmas concert at 5:30pm

**5/12** - End of year mass and End of Year Awards at 9:30am

**9/12** - Swimming program begins – weeks 9 and 10 (more information to be sent home)

**17/12** - Step up (Children meet their year one teacher and classmates for 2025)

**18/12** - Advent Christmas Prayer at 8:45am

**18/12** - Last day of school

We look forward to another wonderful term together.

**Claire Garth and Isabella Cilia**