



Year Six Curriculum Overview – Term 3, 2024

Below is a summary of the content to be covered in each Learning Area in Term 3.

<p style="text-align: center;">Religious Education</p>	<p>Australian's Catholic Stories Unit Overview: Students will explore the story of the Catholic Church in Australia. It focuses on the challenges faced by Catholics in their early years in Australia. Students will investigate key events and people that have shaped the identity and growth of the Catholic Church in Australia. Students will explore the school history and charism that shaped the identity of their school.</p>															
<p style="text-align: center;">English</p>	<p>Term 3 Teacher Modelled Texts: <i>Rabbit, Soldier, Angel, Thief</i> by Katrina Nannestad (Weeks 1 – 6) <i>Worse Things</i> by Sally Murphy and Sarah Davis (Weeks 7 – 10)</p> <p>Reading Focus: Students will be provided with a guided reader from the school library. Each week, students meet with their teacher in small groups to discuss their comprehension and reading progression of their novel. The students will receive an individual reading goal to work on throughout Term 3. Throughout this term, activities will include the following: spelling, writing, listening, speaking, and reading activities. Students will be involved in literacy groups covering areas such as writing, grammar, reading comprehension and spelling tasks.</p> <p>Writing Focus: This term's texts will be centered around demonstrating the implementation of literacy features to engage their specified audience. Students will be focusing on generating ideas to compose persuasive texts, planning, editing, and publishing their writing with consideration given to sentence-level, grammar, punctuation, appropriate word-level language, spelling, and text features. Week 1 – 6 will focus on unpacking persuasive components of writing. From weeks 7 – 10 students will engage in a Poetry writing unit.</p> <p>Public Speaking Focus: This year St Cecilia's will be participating in a whole school Public Speaking Competition which is an annual event at the school. In addition, two Year 6 children will be selected to compete in the Diocesan Catholic Schools Public Speaking Competition. The students will be developing their ability to communicate effectively, using language considered to entertain, inform, and persuade audiences for an increasing range of purposes.</p>															
<p style="text-align: center;">Mathematics</p>	<p>Throughout Term 3, the following topics will be explored by students as they are encouraged to learn, problem solve, describe and represent mathematical situations in a variety of ways. Students will access the knowledge of providing multiple reasons for supporting a possible solution over another and develop their ability to understanding the world of primary mathematics.</p> <p>Year 6 will be exploring the following concepts over the course of Term 3 2024.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Weeks</th> <th style="width: 55%;">Big Idea</th> <th style="width: 30%;">Outcomes</th> </tr> </thead> <tbody> <tr> <td>Weeks 1 - 2 Unit 9</td> <td>Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations</td> <td>Working Mathematically -Number and Algebra - Multiplication Thinking</td> </tr> <tr> <td>Week 3 - 5 Unit 10</td> <td>What needs to be measured determines the unit of measurement</td> <td>Working Mathematically - Measurement and Geometry - Non-spatial measure</td> </tr> <tr> <td>Weeks 6 -7 Unit 11</td> <td>Visual representations help understand aspects of the world (chance and position)</td> <td>Working Mathematically - Number and Algebra - Statistics and Probability - Chance</td> </tr> <tr> <td>Weeks 8-10 Unit 12</td> <td>Angles are the primary structural component of many shapes</td> <td>Working Mathematically - Measurement and Geometry - Angles - Two Dimensional Shapes</td> </tr> </tbody> </table>	Weeks	Big Idea	Outcomes	Weeks 1 - 2 Unit 9	Multiplicative thinking involves flexible use of multiplication and division concepts, strategies and representations	Working Mathematically -Number and Algebra - Multiplication Thinking	Week 3 - 5 Unit 10	What needs to be measured determines the unit of measurement	Working Mathematically - Measurement and Geometry - Non-spatial measure	Weeks 6 -7 Unit 11	Visual representations help understand aspects of the world (chance and position)	Working Mathematically - Number and Algebra - Statistics and Probability - Chance	Weeks 8-10 Unit 12	Angles are the primary structural component of many shapes	Working Mathematically - Measurement and Geometry - Angles - Two Dimensional Shapes
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<p style="text-align: center;">Inquiry – Geography</p>	<p>Key inquiry question: How are our everyday lives affected by global connections? Sub inquiry questions:</p> <ul style="list-style-type: none"> → How do places, people and cultures differ across the world? → What are Australia's global connections? → How do people's connections to places affect their perception of them? 															

Unit overview: Throughout term 3, students explore countries of the Asia region, and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including Indigenous People of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding. The following learning outcomes will be assessed:

- describes the diverse features and characteristics of places and environments
- explains interactions and connections between people, places, and environments
- acquires, processes, and communicates geographical information using geographical tools for inquiry

PDHPE



Personal Development and Health

Week	LESSON	OBJECTIVE
1	Second Step Program: Calming Down Strategies	Students will be able to: <ul style="list-style-type: none"> • Apply centered breathing techniques correctly • Recognize self-talk that intensifies or calms down strong feelings • Use self-talk to manage emotions • Identify calming-down strategies that work best for them
2	Second Step Program: Using the action steps	Students will be able to: <ul style="list-style-type: none"> • Analyse a problem by stating what the problem is and identifying the perspectives of those involved • Generate multiple options for solving a problem • Understand how to consider each option and decide on the best one • Apply the first four Action Steps
3	Second Step Program: Making a plan	Students will be able to: <ul style="list-style-type: none"> • Generate a plan for carrying out an option • Apply the Action Steps • Understand how to make amends
4 - 10	How do I keep myself and others safe?	Students will be able to: <ul style="list-style-type: none"> • Understand that taking risks is healthy • Manage the risks they take in a safe and fun manner • Identify safe and unsafe environmental factors and explore ways to enhance their own and other's safety • Seek help for self and others • Gather and analyse information to make informed decisions, assess risk and find solutions to promote their own and others' health, safety and well-being.

PBL – Positive Behaviour for Learning


<u>Term 1</u>	<u>Focus</u>	<u>Skill</u>
Week 1 and 2	Cooperative	Learn and let others learn
Week 3 and 4	Safe	Be in the right place at the right time
Week 5 and 6	Respectful	Do your personal best
Week 7 and 8	Safe	Problem solve
Week 9 and 10	Cooperative	Take turns and include others

Physical Education

Unit Title: Gymnastics

The focus of this strand is on initial movement exploration leading to the acquisition of some preliminary gymnastics skills. Students investigate and succeed in a wide variety of movement experiences and challenges, developing skill, demonstrating control and exploring the ways in which the body can move. The gymnastics experiences will involve static balance, jumping and landing, and rotations.

Students will also be taught touch football skills by an outside coach that will prepare us to be competitive in the Touch Tag competition in Term 4.

	<i>If your child is unable to participate in Physical Education due to an injury, please communicate this with your child's teacher via email or letter.</i>
Visual Arts 	<p>Integrated unit: Asian Countries and Natural Disasters.</p> <p>Throughout this unit students will explore the use of a variety of art mediums to enhance their learning across the curriculum in English and Geography. Students will get to utilize numerous techniques and artistic conventions whilst creating artworks that are fun and engaging.</p> <p>During Term 3 Visual Arts students will:</p> <ul style="list-style-type: none"> - investigate subject matter to represent likenesses of things in the world - make artworks for different audiences, assembling materials in a variety of ways - acknowledge that audiences respond in different ways to artworks and that there are different opinions about the value of artworks. - communicate about the ways in which subject matter is represented in artworks.

2024 Specialist Classes

<u>Specialist Teacher</u>	Mr (Tony) Brinley	Mrs (Virginia) Cumming	Mrs (Jannette) Whyte	Mr (Patrick) Murton & Miss (Molly) Clancy
<u>Specialist Area</u>	<u>Japanese</u>	<u>Library</u> <i>Students require their library bag</i>	<u>Creative and Performing Arts</u>	<u>Physical Education</u> <i>Students wear sports uniform Monday and Thursday</i>
<u>6 Blue</u>	Wednesday 8:45 – 9:25	Tuesday 11:25 – 12:05	Wednesday 9:25 – 10:05	Monday: Mrs Sheppard Thursday: Miss Clancy
<u>6 Gold</u>	Wednesday 9:25 – 10:05	Wednesday 8:45 – 9:25	Wednesday 10:05 – 10:45	Monday: Mrs Rayward Thursday: Mr Murton

Homework

COMPULSORY HOMEWORK

ENGLISH

- ❖ Read guided reading novel each day (we recommend for this age group to read for 20 - 30 mins). There is a pacing guide that the students must abide by for students to engage in class learning activities. Please do not read past the allocated pages for each week, instead they can reread the pages for that week and research unknown words.
- ❖ A focus on enhancing the student's vocabulary - building understanding of unknown words. Try and find dictionary meanings of unknown words you come across whilst reading and put it into another sentence or context.
- ❖ Write, refine, edit and practice their speeches. It would be beneficial for students to practice in front of their family members to get acquainted with presenting in front of a live audience.

MATHEMATICS

- ❖ Essential Assessment
- ❖ Multiplication times tables revision to be completed daily. This can be done using various websites (Maths Online, Studyladder, ABCya, or IXL) or written on paper.

OPTIONAL HOMEWORK

Students can (but are not required to):

- ❖ Read for enjoyment by borrowing books for the library
- ❖ Write a persuasive or creative quick write and connect to what is being done in the classroom
- ❖ Complete additional mathematics tasks from NRich (<https://nrich.maths.org/>) or APSMO (<https://apsmo.edu.au/problem-of-the-week/>)

- ❖ Practise spelling using Australia as a Nation Tier 3 words
- ❖ their own inquiry project on an interest of their own

TERM 3 IMPORTANT DATES

Week 1

- Monday 22nd July: Staff Development Day
- Tuesday 23rd July: Staff Development Day

Week 2

- Wednesday 31st July: Grandparents Day. Open classrooms from 8 am and Liturgy in the school hall at 8:45 am
- Wednesday 31st July: Digital Team accompany Mrs Harrison to local preschools at 11:25 am
- Friday 2nd August: Whole school awards in assembly area at 8:45 am

Week 3

- Wednesday 7th August: Mary Mackillop Liturgy in assembly area at 8:45 am
- Wednesday 7th August: Digital Team accompany Mrs Harrison to local preschools at 11:25 am
- Thursday 8th August: Staff Development Day
- Friday 9th August: CCC Athletics at Mingara for selected students only

Week 4

- Public Speaking: Year 6 class level (Round 1)
- Thursday 15th August: Whole school Assumption Mass in the school hall at 9:30 am
- Friday 16th August: Whole school awards in assembly area at 8:45 am and school disco

Week 5

- Public Speaking: Year 6 grade level (Round 2)
- Tuesday 20th August: Stage 3 Soccer Gala Day at Tuggerah Sporting Complex

Week 6

- Public Speaking:
- Thursday 29th August: Father's Day breakfast and Liturgy in the assembly area
- Thursday 29th August: Book Week Parade
- Thursday 29th August: Broken Bay Athletics Mingara
- Friday 30th August: Whole school awards assembly at 8:45 am
- Friday 30th August: Diocesan Cluster Finals for public speaking at Mackillop for two qualifying Year 6 students

Week 7

- No major events scheduled

Week 8 – Wellbeing Week

- Monday 9th September: Year 6 Parish Mass at St Cecilia's Church - Parents welcome to attend
- No homework sent home this week
- Friday 13th September: Whole school awards assembly and 'Light of Learning' award at 8:45 am

Week 9

- Tuesday 17th September: Public Speaking Showcase at 9am in the school hall

Week 10

- No Major events scheduled

We will communicate important messages to you via Compass so please ensure that you have Compass notifications turned on. If you are unsure of how to do this, please contact the office for help.

We look forward to another wonderful term together.

Kind regards,

Molly Clancy and Patrick Murton