

Year One Curriculum Overview – Term 2, 2024

Below is a summary of the content to be covered in each Learning Area in Term 2

Religious The children will continue to experience Religious Education through the implementation of the new curriculum by Education inspiring their hearts and minds to know Christ and love learning through discovery. Through the discovery process, the person of Jesus will come alive for the students, they will see again, the example of his life, listen to his words, and hear his invitation. The children will come to know and understand Prayer is about loving, speaking, listening, and singing to God. Engage in the different components of the Religious Education session with reverence and grace. Express their understanding of scripture through words and actions. Make connections between Jesus, scripture, liturgy, and prayer in their life. Week 1 – Ascension 9th May Week 6- Mary Star of the Sea 31st May-Sacred Heart 7th Week 2- Baptism -Offering Week 7- Mass Moments-Washing of the Hands Week 3- Liturgical Colours Week 8- No new presentations Week 4- Pentecost: Our Lady Help of Christians Week 9-Our Lady of Perpetual Help 27th June Week 5-Trinity 26th May -Corpus Christi 30th May Week 10-Eucharistic Presence-Preparation of the Chalice Students will be focusing on oral language, vocabulary, phonetic knowledge, reading fluency, reading comprehension, English spelling, reading and understanding literature, creating written texts and handwriting. Students will be following the *Heggerty's program* to foster and enhance phonetic awareness and reading skills. Literacy blocks will consist of handwriting, reading, writing, dictation and guided reading. Students will explore the concept of context and how it shapes our viewpoints as readers and authors. Following this, students will explore narrative elements focusing on characters and how they are represented. Finally, students will identify and use persuasive techniques in writing. This term students will also participate in a book club. Students will be given a day to bring in a book they enjoyed (either from home or borrowed from the school library) and will talk about it to the class. This gives students an opportunity to build their speaking and listening skills and share their love of reading. In Mathematics this term we will be investigating four big ideas which incorporate content from all three strands of Mathematics the mathematics curriculum: Number and Algebra, Measurement and Geometry and Statistics and Probability. Weeks **Focus Areas Big Idea** 1 - 3 Collections of objects can be changed by Combining and separating quantities • adding more (combining) or taking some away (Number and Algebra) (separating). Data (Statistics and Probability) 4 – 5 What needs to be measured determines the Mass (Measurement and Geometry) unit of measurement. Volume (Measurement and Geometry) 6-9 Equal means equivalent. Forming Groups (Number and Algebra) ٠ • Combining and separating quantities (Number and Algebra) Volume (Measurement and Geometry) Length (Measurement and Geometry) Mass (Measurement and Geometry) • 10 Smaller numbers can be found hiding in bigger Representing Whole Number (Number and • numbers. Algebra) Combining and separating quantities (Number and Algebra) Students will be investigating the big question: What are living things like and what do they need to survive and Science and

Technology Stage 1 of t reproduce. developing survival of

thrive? Stage 1 of the Living World strand focuses on the features of living things, their environment and how they change and reproduce. Students investigate how plants and animals are used to satisfy our needs for food and fibre. Students are developing their understanding of how living things and their environment play a central role in the support for and survival of humans. PDHPE

The children will continue to complete units from the Second Step program which is designed teach children how to understand and manage their emotions, control their reactions, be aware of others' feelings, and have the skills to problem-solve and make responsible decisions.

OBJECTIVEOBJECTIVEWeek 1Unit 2: Feelings ChangeWeek 7Unit 3: Strong FeelingsWeek 2Unit 2: AccidentsWeek 8Unit 3: Calming Down AngerWeek 5Unit 2: Showing Care and ConcernWeek 9Unit 3: Self-Talk for Calming DownWeek 6Unit 3: Identifying Our Own FeelingsWeek 10Unit 3: Managing Worry
Week 2Unit 2: AccidentsWeek 8Unit 3: Calming Down AngerWeek 5Unit 2: Showing Care and ConcernWeek 9Unit 3: Self-Talk for Calming Down
Week 5 Unit 2: Showing Care and Concern Week 9 Unit 3: Self-Talk for Calming Down
Week 6 Unit 2: Identifying Our Own Ecolings Week 10 Unit 2: Managing Werry
week o onit 5. identifying our own reenings week to onit 5. Managing worry
PE/Games we Love
This unit is focusing on developing our fundamental motor skills that are connected to various games we have learnt,
along with some new ones as well. Throughout this unit students will develop the skills that will allow them to live an
active lifestyle as well as developing the competence of their fundamental motor skills by participating in a variety of
modified games and activities.
Creative Arts Changing Technologies
Throughout this unit, students will learn the techniques needed to create artworks about historical objects. They will
appreciate the changes between technology of the past and the present. They will explore, appreciate, and
experiment with art related to famous artists:
Giuseppe Arcimbaldo - Imaginative Portrait Heads
Giacomo Balla -Futuristic Art
Romero Britto-Pop/Cubist/Graffiti Art

Specialist classes and Sport days

Gold class	Tuesday: Sport	Wednesday: Japanese and Library	Thursday: Sport and Creative Arts
Blue Class	Tuesday: Sport	Wednesday: Japanese and Creative Arts	Thursday: Sport and Library

Communication with teacher:

Please use the student diary to communicate with your child's teacher. Diaries will be checked every day. Alternatively, please contact your child's teacher via email through the school office. Please understand that teachers may not be available to meet before and after school without a prior arranged meeting.

Homework

Students must **read every night**, and this is to be recorded in the student diary. Readers will be sent from school at the appropriate level for your child. Each student received log in details for Wushka in Term One. These online books may supplement your child's reading.

Weekly home tasks for the Second Step program will need to be completed with an adult, signed and returned to class each week.

Students will also be given a day on which they are to bring in a book they have enjoyed reading and share with the class as part of a Year One book club. More details on this will come home in a separate note.

At times there may be extra homework tasks sent home regarding other learning areas. This will be communicated to parents and carers via. Compass.

PBL – Positive Behaviour for Learning

Term 2	Rule	<u>Skill</u>
Week 1-2	Cooperate	Own Our Behaviour
Week 3-4	Act Safely	Care for Ourselves and Environment
Week 5-7	Be Respectful	Use a Growth Mindset
Week 8 – 10	Act Safely	Problem Solve!

We look forward to a wonderful term together.

1 Gold Mrs Annette Milne

1 Blue Mrs Tori Jones (Mon-Thursday) Mrs Harrison (Friday)

IMPORTANT DATES

- Sacred Heart Liturgy 7th June 8:45am
- Kings Birthday PUBLIC HOLIDAY 10/6
- Year 1 Parish Mass 17th June 9:15am
- Wellbeing Week Week 8 1/6 21/6
- NAIDOC MASS 3rd July 9:30am
- Last day of term 2 4th July 2024